		STUDY MODULE DE	SCRIPTION FORM	
	f the module/subject ems theory and a	analysis		Code 1011101351010217941
Field of			Profile of study	Year /Semester
Logi	stics - Full-time	studies - First-cycle studie	(general academic, practical) s general academic	) <b>3/5</b>
Elective path/specialty			Subject offered in:	Course (compulsory, elective)
Cycle of	study	-	Form of study (full-time,part-time)	obligatory
Cycle of				
	First-cyc	cle studies	tull-	time
No. of h	. –	20		No. of credits
Lectur	0100000	s: <b>30</b> Laboratory: - program (Basic, major, other)	Project/seminars: (university-wide, from another	- 3
Status U	-	other		ersity-wide
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number and %)
techn	ical sciences			3 100%
	Technical scie	ences		3 100%
Resp	onsible for subje	ect / lecturer:		
-	ż. Hubert Jopek			
	il: hubert.jopek@put.p	ooznan.pl		
	616652302 Iział Budowy Maszyn i	i Zarzadzania		
-	Piotrowo 3, 60-965 Po:	-		
Prere	quisites in term	s of knowledge, skills and	social competencies:	
1	Knowledge	knowledge in mathematics, differe	ntial equations, numerical mo	ethods.
2	Skills	logical thinking, using information	obtained from the library and	the internet.
3	Social competencies	understanding the need to learn a	nd acquire new knowledge.	
Assu	mptions and obj	ectives of the course:		
	engineering activity in ucts and services (sys	the broader context of human activi stems).	ty and progress, learn creativ	ve thinking and conceptual desigr
	Study outco	mes and reference to the e	ducational results for	a field of study
Know	/ledge:			
produc	tion and service mana	e field of computer science (informa agement, design of production syste	ms (design of industrial plant	s) - [K1A_W09]
		ut the life cycle of socio-technical sy	stems (logistic systems) - [K	1A_W21]
Skills		avalan a aiyan problem within the st	udiad aubiaat	
		evelop a given problem within the st the analytical, simulation or experim		he framework of system
engine		lysis project task and solve this task		
Socia	I competencies:			
covere	d in the subject studie			
	•	and work in a group to solve problen		
3. He c	an see causal relatior	nships in the implementation of set g	joals and rank the importance	e of tasks - [K1A_K04]
		Assessment methods	s of study outcomes	

Forming rating:		
a) in the field of exercises: on the basis of an assessment of the current	nt progress of task implementa	ation;
b) in the field of lectures: based on answers to questions about the ma	terial discussed.	
Summary rating:		
a) in the field of exercises based on solved tasks and problems;		
b) in the scope of lectures in the form of a test consisting of questions presentation on the indicated topic concluded with a discussion and er prepared.		
Course descrip	otion	
Lecture: Basic concepts and definitions regarding: systems theory, systeps cybernetic system definition, system state and stability, types of system reliability, mathematical modeling of the system, structural models of t decomposition.	n structures, process as a sys	stem, etc. System
Simple models of system behavior: market equilibrium, production mo machines and technical systems. Identification, evolution and prediction modeling. Artificial neural networks - system model as a "black box". E phenomena and processes. Operation of the neural network and its le method. System engineering.	n of system behavior. Differen fficiency of neural networks a	ntial equations in system s non-linear models of
Solving tasks from modeling and systems analysis. Identification, evol methods. Description and methods of solving the traveling salesman p		behavior. Calculation
Teaching methods:		
Lecture - informative and conversational lecture		
Exercises - a method of training Basic bibliography:		
Exercises - a method of training		
Exercises - a method of training Basic bibliography:	nt's workload	
Exercises - a method of training Basic bibliography: Additional bibliography:	nt's workload	Time (working hours)
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity	nt's workload	
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity 1. Lectures	nt's workload	hours)
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity 1. Lectures 2. Classes	nt's workload	<b>hours)</b>
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity 1. Lectures 2. Classes 3. Consultation	nt's workload	<b>hours)</b> 15 30
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity 1. Lectures 2. Classes 3. Consultation 4. Exam	nt's workload	hours) 15 30 5
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity 1. Lectures 2. Classes 3. Consultation 4. Exam 5. Disscus about the exam	nt's workload	hours) 15 30 5 3
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity 1. Lectures 2. Classes 3. Consultation 4. Exam 5. Disscus about the exam 6. Preparation to the classes	nt's workload	hours) 15 30 5 3 2
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity 1. Lectures 2. Classes 3. Consultation 4. Exam 5. Disscus about the exam 6. Preparation to the classes		hours) 15 30 5 3 2 10
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity 1. Lectures 2. Classes 3. Consultation 4. Exam 5. Disscus about the exam 6. Preparation to the classes 7. Preparation to pass the exam		hours) 15 30 5 3 2 10
Exercises - a method of training Basic bibliography: Additional bibliography: Result of average stude Activity 1. Lectures 2. Classes 3. Consultation 4. Exam 5. Disscus about the exam 6. Preparation to the classes 7. Preparation to pass the exam Student's work	load	hours) 15 30 5 3 2 10 10
Exercises - a method of training Basic bibliography: Additional bibliography: Additional bibliography: Result of average stude Activity 1. Lectures 2. Classes 3. Consultation 4. Exam 5. Disscus about the exam 6. Preparation to the classes 7. Preparation to pass the exam Student's work Source of workload	load hours	15 30 5 3 2 10 10 10 <b>ECTS</b>